# Biblical Hebrew 101 <br> Learning to Read Biblical Hebrew Lesson 3 שִׁעוּר ג 

## Introducing the next 5 letters \& 2 vowels



Shema \& Tallit
During a $1^{\text {st }}$ Century VBS, Pastor Don taught children the Hebrew
Aleph-Bet. (This was written by 8-12 year olds!)
Introducing the next 5 consonants of the Hebrew aleph-bet
3.01 Introduce the next 2 vowels: segol \& tsere
3.02 Introduce 5 more consonants: kaf - samech
3.03 The first 3 sofits (or final letters)
3.04 Let's read Hebrew
3.05 Interesting Fact: Hebrew words in English
3.06 How shall I study Hebrew?
3.07 Identify letters we have had in Genesis 1:1

## Introducing the next 5 consonants +2 more vowels:



- Learn the next two vowels, bringing us up to 4 vowels.
- Learn the next five letters (or consonants), bringing us up to 15 consonants.
- Learn 3 forms of 1 consonant/letter.
- Introduce the first three sofits (final letters). Sofits occur only as the final letter of a word. While the same sound is the same their corresponding letter. The shape of the consonant changes when it becomes a sofit.


### 3.01 First, let's introduce the next 2 vowels \& review the previous 2 vowels.

| VOWELS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Vowels (aka nikkudot). Note: shown with aleph but can be with any letter | Name of vowel | Sound of vowel | Block Print | Write each letter |
| $\underline{N}$ | patach: | "ah" as in spa | אַ |  |
| N | kamats: | "ah" as in spa | אָ |  |
| $\underset{\sim}{\chi}$ | segol: | "eh" as in bed | אֶ |  |
| ※ | tsere: צירֵ | "eh" as in bed | אֵ |  |

### 3.02 Now, let's introduce 5 more letters of the Hebrew aleph-bet.

1. Read the name of each letter below. (For help with sound of vowel, refer to Sound of Vowel column, above.)
2. Read \& Print each letter below. (Refer to Sound of Letter column for pronunciation)

* Note: 5 letters in Hebrew which look different when they appear as the final letter of the word. For example:
- kaf (כ) - pronounced " $k$ " as in keep
- chaf $(コ)$ - pronounced as "ch" in Bach
- chaf sofit ( 7 ) - both the chaf \& the chaf sofit have the same sound, "ch". The chaf sofit appears only as the final letter of a word.

Next 5 letters (Consonants \#11-15) \& 4 vowels

| Next 5 letters (Consonants \#11-15) \& 4 vowels |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Letter | Numeric value | Name | Sound | Block | Write letter \& vowel |
| 9 | 20 | kaf | k in keep | כ |  |
| อַ |  | kaf with dagesh (dot), \& patach | kah | כַ |  |
| Э |  | $\begin{aligned} & \text { kaf with dagesh (dot), \& } \\ & \text { segol } \end{aligned}$ | keh | ว้ |  |
| 2\% |  | kaf with dagesh (dot), \& tsere | keh | כ- |  |
| $\bigcirc$ | 20 | chaf (note: no dagesh in a chaf) | ch in bach (both $7 \&\rceil$ have the same sound) | $כ$ |  |
| כ |  | chaf with kamats | chah | כ |  |
| \% |  | chaf with segol | cheh | ح |  |
| $\bigcirc$ |  | chaf with tsere | cheh | ר |  |


| 7 | 20 | *chaf sofit (a sofit is the final letter of a word) | ch in bach |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| T |  | chaf sofit with a kamats | chah (generally 7 only has 1 of two vowels: a sheva or a kamats.) | ๆ |  |
| 7 | 30 | lamed | 1 in let | $\zeta$ |  |
| 3 |  | lamed with patach | lah | $?$ |  |
| $?$ |  | lamed with segol | leh | $?$ |  |
| 3 |  | lamed with tsere | leh | $?$ |  |
| 4 | 40 | mem | m in me (both $\leadsto \& \square$ have the same sound) | $\boldsymbol{n}$ |  |
| \% |  | mem with kamats | mah | $\downarrow$ |  |
| \% |  | mem with segol | meh | $\eta$ |  |
| \% |  | mem with tsere | meh | $\square$ |  |
| $\square$ | 40 | $*_{\text {mem }}$ sofit (a sofit is the final letter of a word) | m in me | $\square$ |  |
| 9 | 50 | nun (noon) | n in nice (both : \& 9 have the same sound) | $J$ |  |
| $\underline{1}$ |  | nun with patach | nah | ] |  |
| 9 |  | nun with segol | neh | J |  |
| 9 |  | nun with tsere | neh | J |  |
| 9 | 50 | *nun sofit (a sofit is the final letter of a word) | n in nice | 1 |  |
| 0 | 60 | samech | $s$ in set | D |  |
| 8 |  | samech with kamats | sah | D |  |
| 8 |  | samech with segol | seh | D |  |
| O |  | samech with tsere | seh | D |  |

* 3.03 The first 3 sofits (or final letters): 5 letters have a different shape when they are the last letter of a word. In this lesson, we introduced the first 3 sofits:
- chaf sofit ( 7 ) - pronounced the same as " $\square$ " ("ch" as in Bach)
- mem sofit ( $\mathbf{a}$ ) - pronounced the same as " $\because$ " ("m" as in Tom)
- nun sofit ( $\ddagger$ ) - pronounced the same as " y " (" n " as in Ben)

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### 3.04 Let's read Hebrew:

1. Remember: Our objective in Hebrew 101 is to become familiar with the letters and their sounds .... not to memorize words.
2. Hebrew is read right to left and top to bottom. Begin by reading the right-most letter. Then add the vowel that is written below it.
3. For example: with the word אָהַב. Begin by reading the $\underset{\sim}{\boldsymbol{\sim}}$; then add the $\boldsymbol{B}$. We now have אָה (ah-ha). Finally, add the ב. Since there is no vowel below this letter, it only has the sound of the consonant. When we put the word altogether, we have: אָהַב (ah-hav).


## Always remember read: right to left and top to bottom.

| Read \& Write words below: notice as a general rule, the final syllable is accented. |  |  |  |
| :--- | :--- | :--- | :--- |
| Accented syllables are highlighted in yellow and bolded. |  |  |  |

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### 3.06 How Shall I Study Hebrew?



Consider taking your lesson with you to work \& review during lunch.

1. Practice saying the first 15 letters of the aleph-bet using the hand.
2. Read the Hebrew words in this lesson.
3. Print the words. Again,
read words.

| Extra Practice |  |  |  |
| :---: | :---: | :---: | :---: |
| Hebrew | Translation | Transliteration (please, try to read before looking at transliteration) | Practice writing each word below |
| 7\% | one | eh-chahd |  |
| 75 | this | zeh |  |
| 9宗 | garden | gahn |  |
| $5$ | these | eh1-leh |  |
| 97? | Laban (also means white) | lah-vahn |  |
| 99 | yes, so, thus | cehn |  |
| 5\% | what | mah |  |

### 3.07 Identify letters \& vowels we've had:

On the Scripture below, please write the name of the letter above that particular letter \& the name of the vowel below the letter. Do the same for each letter. (Identify only the letters \& vowels which we have introduced thus far.)

## 

| $\uparrow$ |
| :--- |
| 0 |
| 0 |
|  |
|  |

"In the beginning God created the heavens and the earth," Gen 1:1.


[^0]:    3.05 Interesting fact: An example of a Hebrew word's being incorporated into English is 'amen"

    The word "amen" is used in virtually every language. In Hebrew, it means: "confirm" or "support". In English, the meaning is similar, it is: "so be it" or "truly".

